



# EARLY CHILDHOOD SERVICES UPDATE

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Fall 2019

# Early Childhood Designation

01

85 facilities/homes are now Designated Early Learning Facilities.

87% in ASD-S

02

More than 800 children receiving subsidy through the Parent Subsidy Program.

03

Number of possible spaces in designated facilities is 2733. 76% of spaces are full.

04

All 86 Designated Centres have their inclusion policies completed.

This fall parent committees will commence.

We are into the second round of environment assessment and quality improvement plans.

# Talk With Me – Early Language Program

Talk with Me Redesign – October 2019...more to come.

Last year we provided approximately 800 programs to families, children and for partners. We also provided approximately 1600 individual visits to children and families at risk for speech and language delay.

We will continue to support the Kick Off to Kindergarten session and work with community partners to support language development in our youngest children.

## Our NB Curriculum Framework and the Global Competencies

- In the Spring our Early Learning Consultant (Krystle Hanson), Global Competencies Coordinator (Mark Perry), and the Early Learning Literacy Lead (Shonna Martin) were asked to get together as a result of the DIP's End Policy 3 and put together a document that shows the connection between the two documents. When we present on End Policy 3 I will provide you with more details.

### **Bridging Project – seamless transition from the early years to the formal school system.**

- We completed year 5 of the bridging project, in which we had 9 new pairings of kindergarten teachers and educators to better understand each others curriculum as well as to see the similarities. They visited each others learning environments and shared strategies.
- This year we will be focusing on building lasting relationships and using the work completed with Global Competencies and the NB Curriculum Framework as a place to begin purposeful conversations about our practices. Goal will be set and progress supported and shared through the school year.